

Section I: Responsibilities of Teachers

1. Ideal Behavior: Teachers should act according to the values of their profession and ensure their actions match their teachings.
2. Public Image: Teachers are always being observed by students and society. They should maintain a positive image.
3. National Values: Teachers should promote the educational ideals of the nation and make them their own.
4. Personal Traits: Teachers should be patient, calm, and friendly in their interactions.
5. Responsibilities:
 - Adhere to community expectations in behavior.
 - Manage personal affairs with professionalism.
 - Continuously learn and grow through study and research.
 - Share knowledge at professional events.
 - Be active in professional organizations.
 - Fulfill teaching and research duties with dedication.
 - Avoid plagiarism and unethical behavior.
 - Follow university rules and respect its traditions.
 - Assist in college and university activities, including community service.

Section II: Teachers and Students

1. Respect: Teachers should respect students' rights and opinions.
2. Fair Treatment: Treat all students fairly, regardless of their background.
3. Individual Needs: Recognize that students have different abilities and needs.
4. Encouragement: Encourage students to excel academically and contribute to their community.
5. Values: Instill values like scientific thinking, inquiry, democracy, patriotism, social justice, environmental protection, and peace in students.
6. Dignity: Treat students with dignity and avoid vindictiveness.
7. Merit-Based Assessment: Evaluate students based on their performance.
8. Availability: Be available to help students beyond class hours without expecting payment.
9. National Heritage: Help students understand their national heritage and goals.
10. Avoid Conflict: Don't incite students against others.

Section III: Teachers and Colleagues

1. Respect: Treat colleagues as you would like to be treated.
2. Professional Support: Speak respectfully and help fellow teachers for professional development.
3. Avoid Allegations: Refrain from making baseless complaints against colleagues.
4. No Bias: Don't discriminate based on caste, creed, religion, race, or gender.



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Section IV: Teachers and Authorities

1. Follow Rules: Fulfill professional responsibilities according to existing rules and procedures.
2. No Conflicting Employment: Don't take on other jobs that interfere with teaching.
3. Cooperation: Work with institutional and professional bodies to improve policies.
4. Terms of Contract: Adhere to contractual terms.
5. Notice: Provide and expect notice before changing positions.
6. Leave: Only take leave when necessary, with prior notice, considering academic schedules.

Section V: Teachers and Non-Teaching Staff

1. Equality: Treat non-teaching staff as equal partners within the institution.
2. Joint Efforts: Support joint-staff councils for cooperation between teachers and non-teaching staff.

Section VI: Teachers and Guardians

1. Communication: Maintain contact with students' guardians, share performance reports, and meet for mutual benefit.

Section VII: Teachers and Society

1. Public Service: Recognize education as a public service and inform the public about educational programs.
2. Community Involvement: Work to improve education and strengthen the community's values and intellect.
3. Social Responsibility: Be aware of social issues and contribute to societal progress.
4. Citizenship: Fulfill citizenship duties and engage in community activities.
5. Promote Unity: Avoid activities promoting hatred and work for national unity.



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